BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
II Block, Rajajinagar, Bengaluru-560 010.

APPENDIX

1	Academic Calender .
2	Feed back from stakeholders (Sample enclosed).
3	SWOT analysis.
4	a) Deccan Herald subscription – Best practices of the institution (details).
	b) Pre-placement Training by IMS.
	c) Skill training programme by Centum Learning.

(Scans attached)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* 2013-14

1. Details of the Institution

1.1 Name of the Institution	**BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE**
1.2 Address Line 1	II Block
Address Line 2	Rajajinagar
City/Town	Bengaluru
State	Karnataka
Pin Code	560 010
Institution e-mail address	principalbfgc@yahoo.com
Contact Nos.	080-23324500
Name of the Head of the Institution:	Dr. C.M. Kundagol
Tel. No. with STD Code:	080 – 23324500 (O)

Mobile:	9880190888
Name of the IQAC Co-ordinator:	Smt. Kumudini .S. Putra
Mobile:	9886104262
IQAC e-mail address:	iqacbfgc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* 10287

OR

1.4 **NAAC Executive Committee No. & Date:** EC/54/RAR/101 dated 08-01-2011

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address: www.basaveshwaracollege.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2004	5 Yrs.
2	2nd Cycle	B	2.47	2010	5 Yrs.
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01/02/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR _____ _____ (DD/MM/YYYY)
ii. AQAR_____01/10/2012_____ (DD/MM/YYYY)
iii. AQAR_____31/10/2013 _____ (DD/MM/YYYY)
iv. AQAR_____31/10/2014 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☑ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☑ Men ☐ Women ☐

Urban ☑ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☑ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑ Science ☑ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☑

Others (Specify) .

1.11 Name of the Affiliating University *(for the Colleges)* Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	--
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. 10 Faculty 06

Non-Teaching Staff Students 02 Alumni 01 Others 01

2.12 Has IQAC received any funding from UGC during the year? Yes √ No

If yes, mention the amount 3.00 lakh

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. - International - National - State - Institution Level -

(ii) Themes --

2.14 Significant Activities and contributions made by IQAC

Improvement in Infrastructure, Improvement in results
Increase in seminars

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per academic calendar	Executed as planned Academic Calendar attached

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes √ No

Management √ Syndicate Any other body

Provide the details of the action taken

In the Governing Council meeting, AQAR was placed and various issues were discussed in detail & suggestion made to take suitable action.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	04	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	01	04	06
Others	--	--	--	--
Total	**07**	**01**	**06**	**06**

Interdisciplinary	--	--	--	--
Innovative	--	02	02	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [ ] Students [√]
(On all aspects)

Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updated syllabus as per Bangalore University regulations

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	14	07	--	--

2.2 No. of permanent faculty with Ph.D. 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	2	-	-	-	-	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 | 04 | 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	05	01
Presented papers	05	03	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student Seminars, PPT Presentations, Role play etc.

2.7 Total No. of actual teaching days during this academic year 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Follows reforms brought in by Bangalore University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 | 01 | 08

2.10 Average percentage of attendance of students 81

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	98	20	21	35	09	86
B.A.	57	15	18	28	19	81
B.Sc.	19	21	21	26	--	68
B.B.M.	20	--	10	06	02	90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC plans academic related activities at the beginning of the semester, the activities are monitored during the semester & evaluated at the end of the semester.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	04	--	04
Technical Staff	02	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging staff to take up MRP .
Urging staff to present papers at seminars.
Publication of research papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	02	--
Outlay in Rs. Lakhs	--	--	Rs.2.70	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	03	04
e-Journals	--	--	--
Conference proceedings	05	03	01

3.5 Details on Impact factor of publications:

Range - Average - h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	1.5	UGC	2.7 lakhs	1.7 lakhs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. 01 Chapters in Edited Books

ii) Without ISBN No. 02

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy - CPE - DBT Star Scheme -

INSPIRE - CE - Any Other (specify) -

3.10 Revenue generated through consultancy -

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	01	-	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International - National - Any other -

3.14 No. of linkages created during this year 2

3.15 Total budget for research for current year in lakhs :

From Funding agency Rs.2.7 lakhs From Management of University/College -

Total Rs.2.7 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level -- State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum	--	College forum	01		
NCC	--	NSS	--	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Recycling of Paper.
- Creating civic responsibility i.e. need to exercise franchise.
- Move towards tobacco free society.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 acres	--	--	--
Class rooms	12	01	Internal	13
Laboratories	04	--	--	04
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs.1.4 lakhs	UGC/College	Rs.1.4 lakhs
Others	--	--	--	--

4.2 Computerization of administration and library

Office and Library are computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,634		390	Rs.80,164		
Reference Books	13,861		214			
e-Books	--	--	--	--	--	--
Journals	05	2,500	07	7,670	12	10,170
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	16	--	04	--	20	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	62	37	14	--	--	07	04	--
Added	02	02	--	--	--	--	--	--
Total	64	39	14	--	--	07	04	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
upgradation (Networking, e-Governance etc.)

Training in network, web-designing conducted for science students

4.6 Amount spent on maintenance in lakhs :

i) ICT — Rs.24,000

ii) Campus Infrastructure and facilities — Rs.3,40,000

iii) Equipments — Rs.20,000

iv) Others — --

Total : **Rs.3,88,000**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Conducting Orientation programme for I year students.

Dissemination of information regarding value added & skill development programmes.

5.2 Efforts made by the institution for tracking the progression

Periodical evaluation, counselling.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
592	--	--	--

(b) No. of students outside the state 04

(c) No. of international students --

Men	No	%
	332	56

Women	No	%
	260	44

Last Year (2012-13)						This Year (2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
278	143	21	216	--	658	310	113	23	146	03	592

Demand ratio 410 : 307 Dropout % 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

CA/ICMA/CS Coaching classes.

No. of students beneficiaries 300

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Pre placement training to face aptitude test.
Soft Skill training.
Workshops relating to improving employability skills.

No. of students benefitted 200

5.7 Details of campus placement

On campus			***Off Campus***
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	24	32

5.8 Details of gender sensitization programmes

Poster exhibition conducted.

Anti sexual harassment cell sensitises students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 05 National level -- International level --

No. of students participated in cultural events

State/ University level National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	1	National level		International level	--
Cultural: State/ University level	--	National level	--	International level	--

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	10	9,000/-
Financial support from government	26	1,15,055/-
Financial support from other sources	OBC Scholarship	Disbursed directly to students
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level	--	National level	--	International level	--
Exhibition: State/ University level	02	National level	--	International level	--

5.12 No. of social initiatives undertaken by the students 01

5.13 Major grievances of students (if any) redressed: _____--_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION : The vision of the College, from its inception to the present day, is 'to make our institution a centre of academic excellence, imparting quality and value based education'.
MISSION : Our mission is to provide quality education to all with greater attention to the needs of the poor, underprivileged children and transform them into confident, self-reliant individuals. All efforts are being made to accomplish the mission satisfactorily.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Several staff work as members of BOS & contribute to curriculum development.
2. Teachers are deputed to curriculum development workshop, where they provide valuable inputs towards curriculum development.
3. The curriculum for add-on programmes is drawn by our faculty in consultation with experts.

6.3.2 Teaching and Learning

1. Extensive use of ICT in teaching.
2. Special Lecture series.
3. Field trips & Industrial visits.

6.3.3 Examination and Evaluation

1. Mid-semester examination conducted.
2. Periodical assessment & evaluation of performance of students.

6.3.4 Research and Development

1. Publication of Books, Papers.
2. Minor Research Projects.
3. Visit to Archaeological sites.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. 604 books added.
2. 07 journals subscribed.
3. Computerisation of library.

6.3.6 Human Resource Management

1. Training programme for Teaching & Non-Teaching staff.
2. P.F., E.S.I. & Safety Insurance for Teaching & Non-Teaching Staff.
3. Deputing Teachers for Seminars, Workshop.
4. Outsourcing maintenance to reduce manial staff work.
5. Fee concession for children of staff members.

6.3.7 Faculty and Staff recruitment

Faculty & Staff are recruited in an unbiased manner purely based on merit.
Suitable follow-up action is being taken to fill-up vacancies in the aided section.

6.3.8 Industry Interaction / Collaboration

1. Special lectures conducted by people from industry.
2. Final year B.Sc. & BBM students do project work at various industries.

6.3.9 Admission of Students

1. Admission procedure simplified.
2. Improvement in student quality.

6.4 Welfare schemes for

Teaching	PF, ESI, Safety Insurance
Non teaching	PF, ESI, Safety Insurance
Students	Scholarships, Safety Insurance

6.5 Total corpus fund generated Rs.50.00 lakhs

6.6 Whether annual financial audit has been done Yes √ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC of B.U.	Yes	Principal
Administrative	Yes	DCE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes √ No

For PG Programmes Yes - No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Reduction in examination time.
2. Prompt announcement of results.
3. Academic calendar implemented strictly.
4. Prompt redressal of student grievances with respect to marks card anamolies.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages smaller colleges to grow in structure & strength and later apply for autonomy.

6.11 Activities and support from the Alumni Association

1. Alumni help in placement by providing information and reference.
2. Alumni sponsor needy students.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher interactive meeting held. Suggestions incorporated.

6.13 Development programmes for support staff

1. Soft loans disbursed on need basis.
2. Part of menial work outsourced to reduce work load.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Planting of trees and plants.
2. Discouraging use of plastics.
3. Recycling of old newspapers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Bar coding of Library books.
2. Students' seminars.
3. Students' PPT.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. UGC sponsored 2 days national seminar organised by department of Sanskrit.
2. Coaching classes for CA, ICMA, CS started in co-ordination with Bhramari Academy.
3. Add-on courses conducted as planned.
4. Special lecture series continued as planned.
5. Socio-economic survey conducted.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Newspaper subscription and workshop for students on soft skills.
2. Pre placement training by professionals.
3. Industry oriented skills training programme by CENTUM Learning.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. National level conference organised on Environmental Issues.
2. Compendium Published.
3. Deliberations communicated to Karnataka State Pollution Control Board.
4. Students awareness created.

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis enclosed as annexure.

8. **Plans of institution for next year**

1. Enhancing intake & opening a new section for B.Com.
2. Motivate more staff members to apply for MRP.
3. To apply for RUSA funds.
4. To instal CC TV.

Name ***Mrs. Kumudini .S. Putra***

Sd/-

_____

Signature of the Coordinator, IQAC

Name ***Dr. C.M. Kundagol***

Sd/-

_____

Signature of the Chairperson, IQAC

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE
II Block, Rajajinagar, Bengaluru-560 010.

APPENDIX

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2	Feed back from stakeholders (Sample enclosed).
3	SWOT analysis.
4	a) Deccan Herald subscription – Best practices of the institution (details).
	b) Pre-placement Training by IMS.
	c) Skill training programme by Centum Learning.

(Scans attached)

CALENDAR OF EVENTS FOR THE YEAR 2013-14

MONTH	DATE	EVENTS
JUNE	15-07-2013	Re-opening of the College and formation of different committees
	IV Week	Dept. of Electronics Programme
JULY	I Week	Orientation Programme for First Year Students.
	II Week	Parent - Teacher's meet
	III Week	Inauguration of Co-Curricular activities
	IV Week	1. Dept. of History Programme
		2. Blood Donation Camp
		3. Talents Day Celebration
AUGUST	I Week	Yoga Classes, English Essay writing competition, Dept. of Commerce Programme
		1. Essay Competition (Sanskrit)
		2. Dept. of Sanskrit Programme
	II Week	1. Commencement of Spoken English Classes, Basic Computer Classes
		2. Gita Recitation competition (Sanskrit)
	15-08-2013	Independence Day Celebration
	III Week	1.Dept. of Physics Programme
		2. English Debte Competition
		3 Kan & Eng Essay Writing Competition
	IV Week	1. Dept. of Economics Programme
		2. Kannada Debate
SEPTEMBER	05-09-2013	Teacher's Day Celebration
	I Week	1. Civic awareness Programme
		2.Rangoli Competition
	II Week	Quiz Competition (Sanskrit)
	III Week	Dept. of Kannada Programme
		Mid Sem Exams Career Counselling
OCTOBER	02-10-2013	Gandhi Jayanthi
NOVEMBER	05-11-2013	Last Working Day

III B.Sc

MONTH	DATE	EVENTS
JANUARY	20-01-2014	Re-opening of Classes
	III Week	Greeting Card Making Competition
		Ikebana Flower arrangement Competition
		Work - Shop for Non Teaching Staff
		Health Awareness Programme
		College Competition
	IV Week	Dept. of Computer Science Programme
		Resume Writing for Final Year Students
		Dept. of English Programme
		Dept. of Mathematics Programme
		Cooking without fire Computation
	26-01-2014	Republic Day Celebration Competition
FEBRUARY	I Week	1. Students Seminar on Kannada Poets
		2.Career guidance programme for III Year Students
		3. Inter College Competition
	II Week	1. Legal literacy Programme
		2. Dance Compt.
		3. Women empowerment programme
		4.Inter Class Sports competition
	III Week	Kannada Programme
MARCH	08-03-2014	International Womens Day
	IV Week	Mid-Semester Examination
APRIL	II Week	Ethnic Day
	III Week	Valedictory Function
		Commencement of Practical & Theory examination

III B.Sc

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BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

II Block, Rajajinagar, Bangalore-560 010.

APPRAISAL BY STUDENTS

ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

CLASS : III rd B.Sc
ತರಗತಿ

Academic Year : 2013-14
ಶೈಕ್ಷಣಿಕ ವರ್ಷ

	Name of the Teacher ಉಪಾಧ್ಯಾಯರ ಹೆಸರು	Roopakala N.S	Jayashree Keri	Lakshmi	Ashwini	Veena	Ravish			
	Subject Taught ಬೋಧನಾ ವಿಷಯ	9	9	9	8	7	9			
1	Regularity in conducting classes ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯಮಿತತೆ	8	10	8	8	6	9			
2	Punctuality ಸಮಯ ನಿಷ್ಠೆ	9	9	8	7	6	9			
3	Preparation for the Class ತರಗತಿಯ ಬಗೆಗಿನ ಪೂರ್ವಸಿದ್ಧತೆ	10	10	7	6	5	9			
4	Completion of the Syllabus on time ಪಠ್ಯ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	9	10	6	6	5	9			
5	Competency to handle the subject ಪಠ್ಯ ವಸ್ತುವನ್ನು ತಿಳಿಸಿಹೇಳುವುದರಲ್ಲಿನ ಸಮಕ್ಷತೆ	10	10	7	6	6	9			
6	Presentation skills like Voice, Clarity, Language ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ : ಧ್ವನಿ / ಸ್ಪಷ್ಟತೆ / ಭಾಷೆ	10	10	9	6	6	9			
7	Methodology used to impart the knowledge ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ	10	9	8	6	6	9			
8	Interaction with the students ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಪರಸ್ಪರ ಚರ್ಚೆ	10	10	9	6	5	9			
9	Accessibility to the students outside the classroom ತರಗತಿಗಳ ಹೊರಗೆ ಅಧ್ಯಾಪಕರ ಲಭ್ಯತೆ	9	7	7	5	5	4			
10	His role as mentor ಮಾರ್ಗದರ್ಶಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ	9	9	7	6	5	9			

Be frank / ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

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Give the ratings from 1 to 10 scale, 1 represents least and 10 represents maximum/ಒಂದರಿಂದ ಹತ್ತು ಸಂಖ್ಯೆಯವರೆಗೆ ಮಾಪನ ಪ್ರಮಾಣವನ್ನು ನಮೂದಿಸಿ. ಕನಿಷ್ಟ 1 / ಗರಿಷ್ಟ 10

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

II Block, Rajajinagar, Bangalore-560 010.

APPRAISAL BY STUDENTS
ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಅಭಿಪ್ರಾಯ ಮಾಪನ

CLASS : III rd B.Sc
ತರಗತಿ

Academic Year : 2013-14
ಶೈಕ್ಷಣಿಕ ವರ್ಷ

	Name of the Teacher ಉಪಾಧ್ಯಾಯರ ಹೆಸರು	Roopasree N.S	Sagarsree Kori	Lakshmi	Ashwini	Veena	Ravish			
	Subject Taught ಬೋಧನಾ ವಿಷಯ	9	9	9	8	7	9			
1	Regularity in conducting classes ತರಗತಿಯನ್ನು ನಡೆಸುವುದರಲ್ಲಿನ ನಿಯಮಿತತೆ	8	10	8	8	6	9			
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7	Methodology used to impart the knowledge ಪಾಠ ಹೇಳುವುದರಲ್ಲಿನ ಕ್ರಮಾನುಸರಣೆ	10	9	8	6	6	9			
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Be frank / ನಿಸ್ಸಂಕೋಚವಾಗಿ ತಿಳಿಸಿ

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MEMORANDUM OF UNDERSTANDING

Between

BASAVESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

AND

WALLMART TRAINING CENTER MANAGED BY CENTUM LEARNING

This Memorandum of Understanding (MOU) is made on this day 15th February 2014 between Basaveshwara College of Commerce, Arts & Science, II Block, Rajajinagar, Bangalore-560 010, represented by the Principal hereinafter called the Client

And

Wallmart Training Center managed by CENTUM Learning in Collaboration with the Government of Karnataka and located at Government ITI College, II Floor, Goragunte Palya, Tumkur Road, Bangalore-560 022.

Whereas the client is an Educational Institution is desirous of imparting industry oriented skills training programme of 2 weeks duration.

The Parties agree as follows :

Trainer's obligations :

The trainer in accordance with this MOU agrees to train the client's registered students in batches of 30-40 students according to the Programme schedule given by him.

Classes will be held from 1.30 – 3.00 at the college premises.

No fees shall be charged from the students or the college.

However our students shall pay an amount of Rs.100/- towards registration.

The trainer shall take the responsibility of awarding certificates of Karnataka State Vocational Training Department to the students.

The trainer shall also provide placement assistance free of cost to the trained students.

Client's obligations :

The client agrees to provide their premises with facilities of Projector, screen etc. to conduct the training programme.

The classroom shall have adequate supply of power including UPS and agrees to provide utilities that is electricity for classroom usage free of cost.

This MOU shall be covered by the laws of Karnataka within the jurisdiction of the court's of Bangalore.

Client :- Dr. C.M. KUNDAGOL
Principal
Basaveshwara College of Commerce, Arts & Science,
II Block, Rajajinagar,
BANGALORE-560 010.

Trainer :- Jinachandra Agare,
Training Center head,
Wallmart training Center,
Managed by Centum Learning,
Government ITI College,
II Floor, Goraguntepalya, Tumkur Road,
BANGALORE-560 022.

THE PRINTERS (MYSORE) PVT. LTD.

Proprietors of :
DECCAN HERALD, PRAJAVANI, SUDHA, MAYURA

Ph. : 25880212, 25880207
25880221
75, M.G. Road,
Bangalore-560 001.

RECEIPT

No. 42 Date 11/03/14

Received with thanks from BASWESHWARA COLLEGE OF COMMERCE, ARTS & SCIENCE

the sum of Rupees TWENTY EIGHT THOUSAND ONLY

by Cash / ~~Cheque~~ / D.D. No. ..... Bank ..... —

Dated ..... — towards .....

For **The Printers (Mysore) Pvt. Ltd.**

Signature 11/3/14

Name : CHAITRA

Designation : EXECUTIVE

Rs. 28,000/—

8822000690

Trusted for Success

To,
The Principal,
Basaveshwara Degree College,
Rajajinagar , Bangalore-10

Dear Sir,

Subject: Completion of Aptitude training Program for final year students of your esteemed college

In accordance with our discussion, IMS has conducted the Placement Training Program including Aptitude and Soft Skills from the 24th March to 10th April, 2014. The detailed Class Flow for the same is attached for your reference. We have also provided the certificates to all attendees of the Program.

Please find attached the invoice for the same. Request you to process the payment of Rs. 40,000/- for the same. The cheque can be made in the name of '**IMS Learning Resources Pvt. Ltd**.'

Thanking you,

Yours Sincerely,

Srinivasa Rao C
Academic Head

Classes have been conducted as per schedule and the certificates have been issued to the students

Schedule

Date	Timing	Duration (hrs)
24-Mar-14	8-9.30 am	1.5
25-Mar-14	8-9.30 am	1.5
26-Mar-14	No Class	
27-Mar-14	8-9.30 am	1.5
28-Mar-14	8-9 am	1
29-Mar-14	8-9 am	1
1-Apr-14	8-9.30 am	1.5
2-Apr-14	8-9.30 am	1.5
3-Apr-14	8-9.30 am	1.5
4-Apr-14	8-9.30 am	1.5
5-Apr-14	8-9.30 am	1.5
7-Apr-14	8-9.30 am	1.5
8-Apr-14	8-9.30 am	1.5
9-Apr-14	8-9.30 am	1.5
10-Apr-14	8-9.30 am	1.5

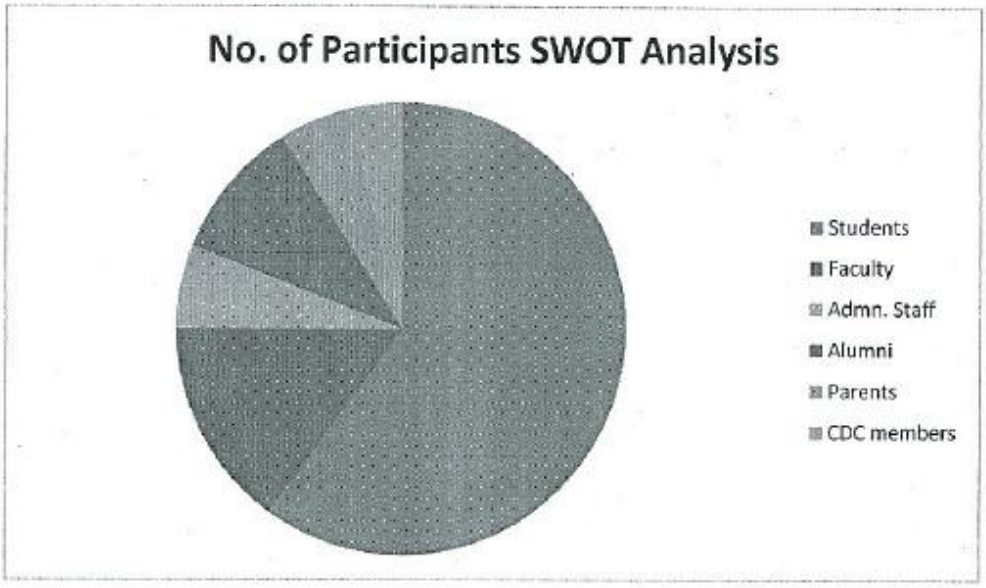
Total Hours		20

(2.2): SWOT ANALYSIS

The SWOT analysis is conducted to assess the strengths, weaknesses, opportunities and threats. The inferences drawn will help the institution identify the thrust areas, so that such areas can be improved and lead to institutional growth. The identification of weaknesses and threats will help the institution to draw up strategies to overcome them the aim of SWOT analysis is to improve academic performance of students, improve their employability, increase the knowledge base of teaching faculty and ensure increase in Gross Enrolment Ratio (GER), ensuring inclusiveness and equity.

Participation of stakeholders in SWOT Analysis

Stakeholders	No. of Participant
Students	60
Faculty members.	15
Administrative Staff	06
Alumni	10
Parents	05
CDC members	04
Total..	**100**



The college was established in 1982 and has slowly grown to its present stature, and commands its own identity in the area.

The college started with only commerce department but later other departments, i.e, Arts, Science and Business Management have been added.

Compared to other aided private colleges, our college has a very modest fee structure, which is one of the reasons for poor meritorious students to choose our college. Since, ours is a non-profit organization, the college strives to provide the best possible facilities, utilizing UGC funds and limited resources.

The institution is named after the great social reformer of the 12th century, Lord Basaveshwara and stands by his principles of equity. This is reflected in our demographic profile which shows a composition of over 23% SC/ST students, about 50% OBC students and a gender ratio of approximately 60:40 (M:F).

The cut-off marks for intake is a mere pass (35%) and many are low achievers. Despite this the hard work of the staff is reflected in the results which is above 70% consistently. High scores are encouraged by way of different endowment prizes in

different subjects. Further their photos are displayed in the college magazines. Also, our students have secured prizes in co-curricular activities at inter-collegiate competitions. The college also boasts of having been able to produce sports persons who have been in the Bangalore University team, consistently for the past 20 years.

The college has recently celebrated its silver Jubilee and enjoys the good will of the people around. The cordial atmosphere and committed staff attract a meritorious students from vernacular medium from places as far as Mandya and Tumkur.

The college has a vast expanse of land in the heart of the city and has a large play ground, adequate parking space and a well maintained garden. The classrooms are well ventilated and sufficiently furnished.

A spacious library with about 25,000 books and reprographic facilities is a strength of the our college. Well equipped laboratories and a big auditorium provide the necessary support for learning.

Using the latest technology in teaching forms a part of student centric teaching Class seminars, PPT presentations by staff and students has been adopted as a part of teaching.

The funds received from UGC are suitably utilized for growth and development of the institution. Transparency is maintained by way of regular audits the financial transactions fund utilization Certificate is sent to UGC within the stipulated time.

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The code of conduct is followed in the college. ID Cards are mandatory for students. Anti- sexual harassment ragging cell is constituted and students are informed about the same Good discipline is maintained in the college.

Weaknesses:

The management committee changes after every election. So, this change affects the continuity of policies.

The college is not focused on commercialization and so funds generated from students are nominal. This puts pressure on growth and modernization.

The state policy of ban on recruitment is adversely affecting the quality of teaching and the prospects for growth. Vacancies both in teaching and non-teaching have not been filled-up for the past 20 years. So, the college has to depend on temporary teachers on management pay. Naturally, the attrition rate is high as young post graduates look at teaching as a transient platform while scouting for better jobs. There is no continuity and with a lack of experienced teachers, quality suffers.

The low fee structure and cordial atmosphere attracts large number of students who are first generation learners. The feeding institutions are Kannada medium schools. Hence, majority of students are poor in English and lack social graces.

The large student-teacher ratio, the fixed curriculum, and problems mentioned above, provide limited opportunity for research, consultancy and collaborations.

As our is an affiliated institution, there is no scope for curricular design.

Opportunities:

The college scores in terms of antiquity and location. The college has large area which could be utilized to construct new buildings when funds are available. The growth in IT and ITES sector has opened up opportunities for post graduate Commerce and Science students and the college has the opportunity to capitalize on this.

The government's policies of increasing GER is a welcome move. In tune with this, the college may lay greater stress and provide opportunities for greater inclusivity.

Many of our students hail from poor economic back-grounds and need to work part-time to sustain themselves. Starting of government aided vocational courses could provide opportunities to learn job-oriented skills that could augment their scholastic education. The financial burden of the students compels them to drop out of formal education. Measures need to be taken to arrest this. Conventional mind set of parents leads to early marriage of girls, which in turn leads to drop out. Creating greater awareness among both the parents and the students may result in reducing the dropout rate of girls.

New technologies and greater research has led to newer pedagogical methods. These need to be implemented in teaching by providing suitable teacher training and investing in new technologies.

The edu-sat programme is currently being utilized only by students of Government Colleges. If this is extended to private colleges as well, it could benefit larger number students and promote e-learning.

There is a dire need for faculty to upgrade their knowledge and skills. So, more FDPs need to be organized at regular intervals.

Threats:

A cursory survey of the neighborhood provided the information that there are over 20 colleges in a radius of 12-3 kms and so, the competition to attract students is very high.

The proliferation of private industries has created a demand for, trained graduates with competency in English. The arts graduates, particularly from vernacular medium are finding it very difficult to get jobs. So, number of admissions for B.A is dwindling everywhere.

The call centre culture, wherein young intermediates find openings, lure them away from formal higher education.

With government appointments not being made, talented youngster are not taking to teaching. So, availability of well qualified, motivated teachers is becoming difficult.

In the knowledge based era, good quality human resource is an important requirement for growth. But, majority of the experienced staff are either retired or retiring shortly. The government is not appointing the aided staff. Hence, the quality of education is declining.

More number of training programmes need to be arranged often as technology is undergoing lot of changes. Lack of funds available is a threat.

The bandwidth of internet is inadequate and so, collecting information from the internet or uploading information as become a tedious process. This is counter to the use of ICT in education.